

THE TINTON FALLS SCHOOL DISTRICT

ADMINISTRATIVE OFFICES

658 TINTON AVENUE

TINTON FALLS, NJ 07724

(732) 460-2400

FAX (732) 542-1158

<http://tfs.k12.nj.us>

John P. Russo
Superintendent of Schools

Elizabeth W. Cole
Director of Special Services

Tamar R. Sydney-Gens
Business Administrator/Board Secretary

New Jersey Department of Education - School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act:

Each of our schools Meets or Exceeds the expectations of the Anti-Bullying Bill of Rights Act in each of the Eight Core Elements:

- #1: HIB Programs, Approaches or Other Initiatives
- #2: Training on the Board Approved HIB Policy
- #3: Other Staff Instruction and Training Programs
- #4: Curriculum and Instruction on HIB and Related Information and Skills
- #5: HIB Personnel
- #6: School-Level HIB Incident Reporting Procedure
- #7: HIB Investigation Procedure
- #8: HIB Reporting

Beginning with the September 2011-2012 school year, the Tinton Falls School District, along with each of our schools, has conscientiously implemented the requirements found in the Anti-Bullying Bill of Rights Act by:

- Disseminate the HIB Policy to all employees annually.
- Disseminate the HIB Policy to all contracted employees annually.
- Disseminate the HIB Policy to all Pupils and Parents annually.
- Include the HIB statement in Student/Parent Handbooks annually.
- Prominently display the link to the HIB Policy on the District web page.
- Post the name, school phone, school address, and email address of District Anti-Bullying Coordinator on the District Website.
- Post the name and email address of District Anti-Bullying Coordinator and the School Anti-Bullying Specialist on each school's webpage.
- Coordination of all anti-bullying and character education programs in the district.
- Hold scheduled School Safety Team meetings during the school year.

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- Provide training for Administrators, Anti-Bullying Coordinators, Anti-Bullying Specialists and School Safety Teams
- Provide training for Teachers, Paraprofessionals, Secretaries, Hall Monitors, Lunch Aides, Guest Teachers and Guest Aides.
- Provide training for contracted service providers for special education.
- Provide training for bus drivers, custodians, maintenance and food service workers.
- Develop Guidance lessons.
- Provide training for TIME+ After-School Program employees (non-district employees).
- Provide Parent Information/Presentations
- Report EVVRS and Bullying summary to the Public and Board of Education.

Harassment, Intimidation and Bullying Policy:

The Tinton Falls Board of Education has adopted a Harassment, Intimidation and Bullying Policy that promotes a positive and productive school climate. This policy applies to all applicable acts of harassment, intimidation, or bullying that occur on school property, at school-sponsored functions, or on a school bus. A copy of this policy can be obtained from the main office of your child's school or by visiting the district website at www.tfs.k12.nj.us.

The following information can be found in our schools' Student/Parent handbooks:

HARASSMENT, INTIMADATION & BULLYING POLICY

The Tinton Falls Board of Education has adopted a Harassment, Intimidation and Bullying Policy pursuant to N.J.S.A. 18A:37-14, which promotes a positive and productive school climate. This policy applies to all applicable acts of harassment, intimidation, bullying and/or cyber-bullying that affects the school environment, occurs on school property, at school sponsored functions, or on a school bus. A copy of this policy can be obtained from the main office of your child's school or by visiting the district website at www.tfs.k12.nj.us.

Bullying, harassment and intimidation of any type will be addressed according to the Board of Education Policy:

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"Harassment, intimidation or bullying means any gesture, any written, verbal or physical act, or any electronic communication that takes place on school property, at any school-sponsored function or on a school bus that:

1. Is motivated by any actual or perceived characteristic, such as race color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or

2. By any other distinguishing characteristic; AND must meet one of the following conditions in addition to causing substantial disruption or interference:

- Has the effect of insulting or demeaning a student or group of students; OR
- Creates a hostile educational environment for a student by interfering with the student's education OR severely or pervasively causing physical or emotional harm to the student.

3. Cyber-bullying is the use of electronic information and communication devices, to include but not be limited to: e-mail messages, instant messaging, text messaging, cell phones, internet blogs, websites, and social network sites that: deliberately threatens, harasses, intimidates an individual or group of individuals; or places an individual in reasonable fear of personal harm or damage to the individual's property; or has the effect of substantially disrupting the orderly operation of the school.

4. Reports of bullying/harassment/intimidation may be made anonymously through a letter, phone call, e-mail, or the district website. Disciplinary action shall not be based solely on the basis of an anonymous report.

5. Retaliation against a student or school employee by another student who was the subject of the behavior, or against those who provided the information, or those who were witnesses, is prohibited.

6. Consequences for students involved in bullying, harassment, and/or intimidation will be reasonable, age-appropriate and based on the severity of the behavior and any prior incidents.

7. Students who promote acts of bullying harassment, and/or intimidation will also receive appropriate consequences.